

**Let's pave the way for learning and  
Move Forward**

**Standard - 5  
English**



**State Council of Educational Research and Training (SCERT), Kerala  
2022**

Dear students,

The evaluation of the answer scripts of the First Terminal Examination 2022 and the classroom experiences shared by the teachers concerned, have brought to light the fact that our children have suffered some serious learning gap due to the non-availability of proper learning experiences as a result of the unprecedented situation created by the Covid Pandemic from 2019 to 2022. An activity book has been designed to assist children internalize the concepts which they ought to have mastered in the previous classes and with the intention to facilitate further learning. Necessary explanations and activities are included in the booklet to help children bridge the gap. It is hoped that this package will facilitate the learners for self-study or for studying with the help of their teachers and I wish them success in their endeavors to move forward with confidence.

**Director**  
SCERT, Kerala



## BRIDGE MATERIALS FOR CLASS V

### Activity – 1 Picture Drawing

Based on the picture given with the poem “Bed In Summer” Imagine that you are that boy. let us substitute the boy in the picture with your own picture. Let us colour it.



### Activity – 2 Thought

Teacher Elicit responses from children

How many days you were forced to stay in bed?

Do you miss anything at that time?

What are they?

Teacher elicits responses from children

What did you feel at that time?

Let us write your thoughts

### Activity - 3 Telephonic conversation

Due to the illness you are absent in school. Your friend is calling you. Write a Telephonic conversation between you and your friend

#### **Activity – 4 Diary**

Your friends visited you when you are in sick bed. After their visit you are trying to write a diary entry. Write the likely diary entry of that day.

#### **Activity – 5 Poem Writing**

Think about giving another title to the poem

Gives chance to each child to present their title

Eg : Bed in dream, Bed in winter .....

learners are directed to write a poem using these phrases

#### **Activity – 6 Poster Making**

Teacher informs learners about conducting a Poets' Meet by learners themselves.

Prepare a poster for the Poets' Meet.

#### **Activity – 7 Poets' Meet**

Learners conduct a poets' meet.

All poets sit together. They introduce themselves. Each poet presents their poems.

#### **Activity – 12 Magazine making**

Can we prepare a Magazine using all the Activities you have done. and publish it in the school assembly together.

It may include,

1. Cover Page with Title

2. The picture drawn by the child
3. Thought
4. Conversation
5. Poems
6. Notice / Announcement

### **Feedback**

Teacher gathers the feedback by filling the check list

### **CHECK LIST FOR FEEDBACK**

1. How far the child followed the instructions?
2. The readiness of drawing the picture.
3. What extend the thought of the child is relevant to the context
4. How many exchanges he / she has done in the telephonic conversation writing.
5. How confidently he / she introduces himself / herself
6. Does the lay out of the notice satisfy the objectives
7. How well he could participate in the discussion / planning of Poets' Meet
8. How well he could present his / her own poem
9. *How well he prepared his own magazine*
10. *How well learners presented their feelings in diary entry*