

**Let's pave the way for learning and
Move Forward**

**Standard - 6
English**



**State Council of Educational Research and Training (SCERT), Kerala
2022**

Dear students,

The evaluation of the answer scripts of the First Terminal Examination 2022 and the classroom experiences shared by the teachers concerned, have brought to light the fact that our children have suffered some serious learning gap due to the non-availability of proper learning experiences as a result of the unprecedented situation created by the Covid Pandemic from 2019 to 2022. An activity book has been designed to assist children internalize the concepts which they ought to have mastered in the previous classes and with the intention to facilitate further learning. Necessary explanations and activities are included in the booklet to help children bridge the gap. It is hoped that this package will facilitate the learners for self-study or for studying with the help of their teachers and I wish them success in their endeavors to move forward with confidence.

Director
SCERT, Kerala

BRIDGE MATERIALS FOR CLASS VI

ENGLISH – U P

Class – 6

Activity -1 Picture Drawing

Based on the picture given with the poem “If I can stop one Heart from Breaking” (let us substitute the girl in the picture with our own picture. Let us colour it.



Activity – 2 Thought

Let us discuss based on the picture drawn

What does this picture convey?

What is in your hand now?

Where did you get it from?

Do you love it?;

What do you want to do with it?

What are you thinking now? Write your thoughts

Activity – 3 Match the following

Does that chick make any sound?

Teacher plays the sound of a different birds and animals and asks them to identify.

Teacher provides a worksheet to match the sound with birds and animals.

(Provides link for the sound of different birds and animals, and also provides worksheet)

<http://freanimalsounds.org/downloads/>

WORK SHEET

Match the following using the hints given below.

SOUND

Caw, Roar, Screech, Meow, Croak, Bray, Bark, Quack, Chatter, Hiss, Trumpet, Bleat

YOUNG ONES

Tadpole, Pups, Cub, Hatchling, Kitten, Calf, Duckling, Puppy, Colt, Infant, Snakelets, Lamb

BIRD / ANIMAL	SOUND	YOUNG ONES
CAT		
DOG		
SNAKE		
SHEEP		
MONKEY		
LION		
FROGS		
ELEPHANTS		
DUCK		
DONKEY		
CROWS		
BAT		

Activity – 4 Conversation

Why did these birds and animals make different sounds?

Imagine that the chick in your hand speaks to you about his sad condition. How will it be? Write a likely conversation.

Activity – 4 Poem Recitation

Let us try to recite the textual poem

Learners recite the poem

Now lets listen the poem in different voice.

Links : <https://www.youtube.com/watch?v=geJElHO2bi4>
<https://www.youtube.com/watch?v=fZDKsXfrdmk>

Activity - 5 Rhyming Words

Which line do you like most?

Let each learner present their favourite lines.

Let us identify the Rhyming words

Activity – 6 Experience Sharing

Which reciting did you like most?

Why cant we recite together?

Teacher and learners recite the poem together

What may be the bird thinking?

Did you ever get any chance to help other birds or animals?

Yes there are many people who are kind enough to help others.

Did you get any chance to watch such videos on social media?

learners share their experiences.

Teacher shows some videos

Links : <https://www.youtube.com/watch?v=t5Tl3ZjAGqg>

<https://www.youtube.com/shorts/YoSxRPt0KF0>

<https://www.youtube.com/watch?v=X4m3mZF8hTo>

Activity – 7 Poem Writing

Can you compose a poem based on such experience?

Which are the words we can use to write this poem?

Elicit responses from learners

Eg : Love, Can, Heart, Friend, Feel, Touch

You may begin the poem like this

If I can keep you close to my heart

I can hear

Each learner writes the poem individually

While presenting the poem tell something about the poet (himself) like his name, place, hobbies and what was the experience he had etc.

Activity – 8 Announcement / Programme Notice

Teacher informs learners about conducting a Poets' Meet by learners themselves.

Prepare a programme notice/ announcement for the Poets' Meet.

Activity – 9 Poets' Meet

Learners conduct a poets' meet.

All poets sit together. They introduce themselves. Each poet presents their poems.

Activity – 10 Poem Writing (Collaborative)

Do you want to make your poem better?

Do you want to add more lines to the poem?

Let us form four or five groups. Each group writes a new poem by contributing their lines or writes a new poem in a chart.

(showing the poem on chart during presentation)

Activity – 11 Choreography and Assessment

Each group presents the choreography of the poem.

Parents may assist in preparing the property.

The teacher introduces the assessment points.

Assessment points

Points to be considered

1. Tone

2. presentation
3. Property
4. Pronunciation
5. Stage space used
6. Body language
7. Team Work

Other groups assess the presentation using the given assessment points.

Activity – 12 Magazine making

Can we prepare a Magazine using all the Activities you have done. and publish it in the school assembly together.

It may include,

1. Cover Page with Title
2. The picture drawn by the child
3. Thought
4. Conversation
5. Poems
6. Notice / Announcement

Feedback

Teacher gathers the feedback by filling the check list given in the annexure

Annexure

Activity – 1

Textual picture

Activity – 2

Points to be considered while attempting a Thought

Activity – 3

Sound s of birds and animals

Match the following worksheet

Activity – 4

Points to be considered while attempting a Conversation

Activity – 5

Definition and examples for Rhyming words

Activity – 6

Links for videos showing helping mentality

Activity – 8

Points to be considered while attempting an Announcement / Programme notice

Check list for feedback