

**Let's pave the way for learning and
Move Forward**

**Standard - 7
English**



**State Council of Educational Research and Training (SCERT), Kerala
2022**

Dear students,

The evaluation of the answer scripts of the First Terminal Examination 2022 and the classroom experiences shared by the teachers concerned, have brought to light the fact that our children have suffered some serious learning gap due to the non-availability of proper learning experiences as a result of the unprecedented situation created by the Covid Pandemic from 2019 to 2022. An activity book has been designed to assist children internalize the concepts which they ought to have mastered in the previous classes and with the intention to facilitate further learning. Necessary explanations and activities are included in the booklet to help children bridge the gap. It is hoped that this package will facilitate the learners for self-study or for studying with the help of their teachers and I wish them success in their endeavors to move forward with confidence.

Director
SCERT, Kerala

BRIDGE MATERIALS FOR CLASS VII

Activity – 1 Picture Description

Let us read the picture given with the poem “Somebody’s Mother”



What do you see in this picture ?

Who are there in this picture ?

What is the boy doing ?

Is the mother happy ? Is she smiling?

Where is she standing ?

What are the other things you see in this picture ?

Let us write a description of the picture.

Activity –2 Experience Sharing

Have you ever helped anyone to cross the road? Share your experiences.

What are the things you notice while crossing roads?

Teacher shows a video of traffic signals

What do you notice here?

What is the purpose of zebra lines?

Link : <https://www.youtube.com/watch?v=1-FCYyZ2clo>

Activity – 3 Picture Drawing

Imagine that you are in the place of that boy. What will you do? Draw your picture of helping that mother.

Activity – 4 Sing and enjoy the poem

Let us see what happened in the poem

Now let us read the poem silently.

Can we sing it rhythmically? Group activity

Activity – 5 Rhyming Words

Do you enjoy the poem?

Is it beautiful?

What makes the poem beautiful?

Do you find anything interesting at the end of each line?

Do you know what we call such words?

Teacher describes Rhyming words

Activity – 6 Poem writing

Do you like that mother?

What are the things your mothers do at home ?

What is your feeling about your mother ?

Now write a poem about your mother

Let them edit their own poem.

Activity – 7 Notice

Dear children, now all of you are having your own poem about your mother

Why cant we conduct a Poets' Meet in our class

What are the things we want for the same?

OK now let us try to draft a notice for our programme

How to schedule our programme

Who will deliver the welcome speech and presidential address

Who will inaugurate the programme

Who will make the felicitation speeches

Who will express the vote of thanks

Preparation of notice (Individual)

Editing in groups

Presentation

Activity – 8 Poem Writing (Collaborative)

Do you want to make your poem better?

Do you want to add more lines to the poem?

Let us form four or five groups. Each group writes a new poem by contributing their lines or writes a new poem

(Exhibiting the poem on chart during presentation)

Activity – 9 Poets’ Meet

Learners conduct a poets’ meet.

All poets sit together. They introduce themselves. Each poet presents their poems.

Activity – 10 Choreography and Its Assessment

Each group presents the choreography of the poem.

Parents may assist in preparing the property.

The teacher introduces the assessment points.

Assessment points

Points to be considered

1. Tone
2. presentation
3. Property
4. Pronunciation
5. Stage space used
6. Body language
7. Team Work

Other groups assess the presentation using the given assessment points.

Activity – 11 Magazine making

Can you prepare a Magazine using all the Activities you have done. and publish it in the school assembly together.

It may include,

1. Cover Page with Title
2. The picture drawn by the child
3. Picture Description
4. Notice
5. Poems

Feedback

Teacher gathers the feedback by filling the check list given in the annexure

CHECK LIST FOR FEEDBACK

1. How far the child followed the instructions?
2. The readiness of drawing the picture.
5. how confidently he / she introduces himself / herself
6. Does the lay out of the notice satisfy the objectives
7. How well he could participate in the discussion / planning of Poets' Meet
8. How well he could present his / her own poem
9. *How well he prepared his own magazine*