

**Let's pave the way for learning and
Move Forward**

**Standard - 9
English**



**State Council of Educational Research and Training (SCERT), Kerala
2022**

Dear students,

The evaluation of the answer scripts of the First Terminal Examination 2022 and the classroom experiences shared by the teachers concerned, have brought to light the fact that our children have suffered some serious learning gap due to the non-availability of proper learning experiences as a result of the unprecedented situation created by the Covid Pandemic from 2019 to 2022. An activity book has been designed to assist children internalize the concepts which they ought to have mastered in the previous classes and with the intention to facilitate further learning. Necessary explanations and activities are included in the booklet to help children bridge the gap. It is hoped that this package will facilitate the learners for self-study or for studying with the help of their teachers and I wish them success in their endeavors to move forward with confidence.

Director
SCERT, Kerala

A WORD TO THE TEACHERS

The Bridge material for classes 3-10 is an activity package for bridging language learning gaps in English among school students in Kerala. This package gives the learners freedom to go beyond text books. The activities that are designed for outside the class room may add to the interest of the learners. Learners are given chances to go through diverse reading materials. They give the teachers opportunity to create English friendly atmosphere in the class.

There are chances for the learners to read, listen, comprehend passages and perform activities.

Learner friendly activities are included in the package. Students with special needs are also considered.

Performance based activities may kindle the innate abilities of the students.

Ample chances are given for their **creative writing and reflexive thinking**.

All activities are **self-learning as well as self-evaluating**, but teachers' directions are needed in certain areas.

Students are given opportunities to **evaluate the activities** performed by their peers as well. Even the parents can make their children do the activities.

Hope all the learners including the students with special needs may make use of the material properly. Effective usage of this material will undoubtedly result in enhancing the linguistic competence of the learners. To a great extent, the learning gaps will be minimized.

BRIDGE MATERIAL FOR CLASS IX

ENTRY ACTIVITY - CHOREOGRAPHY

Hope you have learned the poem “Song of the Rain” written by Khalil Gibran.
You enjoyed it a lot, didn’t you?

What about performing the choreography of the poem?

Ready? It’s time for you to perform it.

ACTIVITY I

How was it? Hope you have enjoyed it.

What is the theme of the poem?

Tone of the poem?

Did you get the meanings of the lines?

What are the different elements of Nature you identified there? Eg. thunder

Let’s do Activity 1.

Match the given lines with their meanings.

Read the lines given in column A and match them with the meanings given in column B.

A	B
The voice of thunder declares my arrival; The rainbow announces my departure	Rain plays the role of a messenger between the lovers – the clouds and the fields
I quench the thirst of one;	Rain’s arrival and departure is similar

I cure the ailment of the other	to the birth and death of earthly life.
And between them I am a messenger of mercy	Rain is preceded by thunder and followed by the rainbow.
I am like earthly life	Rain satisfies the parched fields and relieves the clouds of their heaviness

ACTIVITY 2

Identify the poetic devices.

Pick up suitable lines from the box below and place them in the correct places.

Poetic Devices	Examples from the poem
Visual Image	
Auditory Image	
Simile	
Personification	
Alliteration	

- | |
|--|
| <ul style="list-style-type: none"> • I touch gently at the windows with my soft fingers. • I am like earthly life. • A messenger of mercy • I am dotted silver thread, I am beautiful pearls. • When I cry the hills laugh. |
|--|

ACTIVITY 3

Shall we try its appreciation?

Guided writing

Appreciation of the poem

Complete the Appreciation of the poem by choosing suitable words, phrases or lines from those given below:

“Song of the Rain” is a beautiful poem written by the famous poet a. The theme of the poem is the relationship between b. It has a c tone. It reflects the hues and sounds of d and the essence of human life, e. Here, rain is described as silver threads f by God. The nature takes it to adorn her g. The arrival of the rain is announced by h. The i marks the departure of the rain. Rain is j here. The line k is an example for personification. The poet compares rain to many l. The poetic elements like m, n, and o add to the beauty of the poem. It is also rich with p and q images.

peaceful	Khalil Gibran
thunder	rain and earth
rainbow	simile
birth and death	metaphor
elements of nature	dropped from heaven
visual	fields and valleys
personified	alliteration
auditory	nature
‘I touch gently at the window with my soft fingers’	assonance

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ACTIVITY 4

Collect Similar poems songs, and Pictures of Rain. Preparation of an album with the theme 'Rain'.

ACTIVITY 5

On the basis of your collection and the poems you have read, try to write a poem of your own.

ACTIVITY 6

Group Activity- Presentation of the poems and their refinements

ACTIVITY 7

Let's conduct a Poetry Meet Up, shall we? If so, what should we do first? We want to inform and invite everybody. So, we need a notice. Prepare the notice.

ACTIVITY 8

Let's have a Poetry Meet Up. Don't forget to perform the choreography using the poems you've composed.

ACTIVITY 9

How was the Poetry Meet Up? Could you present your poem well? What about your friends? Did you enjoy their presentations? How about writing a Diary entry?

ACTIVITY 10

One of the local news reporters asked you to help her in preparing the news report of the event. How would the report be?

ACTIVITY 11

You have learned the lesson 'The Jungle Air Crash', haven't you? Let's recollect the story by reading a write up on Juliane's miraculous escape.

A Miraculous Escape

The Jungle Air Crash' is a true account of a miraculous escape of Juliane Koepcke who was a teenager when she boarded the Lansa aircraft with her mother on December 24th 1971. Initially there was a holiday mood as everyone and everything seemed normal and pleasant. When the plane was over the jungle, thirty minutes after its departure, visibility became very low. An invisible power started shaking the plane as if it were a toy. Everything started to fly around and the scared people began to shout and cry. The air craft flew into a thunder storm and crashed into the dense Amazon forest. Juliane flew apart, still strapped to the seat all alone from the plane. When she woke up, she was lying under a section of three seats turned upside down. Julianne picked up a long stick to probe the ground to avoid snakes, poisonous spiders and ants. The lessons learned from her parents proved handy while she was stranded in the jungle. According to Julianne, nights in the jungle were attractive only in films. The comment clearly tells us how difficult the situation was in real life.

On the third day, she came upon a piece of airplane fuselage and saw twisted cables. She heard the noise of aircraft engines but no one responded to her yelling. The helplessness of Julianne is clearly evident in the statement. According to Julianne, Jungle is full of traps and it is a battle field on which rot and growth march hand in hand. Eventually, lack of food and intense heat made her weak. But her determination and perseverance prompted her to stay on her feet.

On the tenth day, she saw a boat moored on the river bank. She didn't want to take the boat which belonged to someone else. This shows her adherence to

values even in the midst of a crisis. After sometime two mestizo men found her, put medicines on her wounds and provided her with food. They took her down the river and after hours of travelling they reached the jungle settlement at Tournavista.

Eleven and a half days after the crash Julianne boarded a plane that took her to the US mission base of the Summer Institute of Linguistics near Pucallpa. Her father told her what she had expected, that her mother had died. How Julianne survived remains a mystery and a miracle. It is quite admirable that Julianne, with sheer determination and courage, came out triumphant in the journey of her life.

Based on the Write up , answer the following questions.

1. Who is the central character in the above incident?
2. When did they start their journey?
3. Who was travelling with her?
4. How was the initial mood of the passengers?
5. When Julianne woke up after the plane crash, where was she lying?
6. Why did she pick up a long stick while she was walking through the jungle?
7. How many days did she spend in the jungle alone after the plane crash?
8. Who rescued her from the jungle?
9. Where did they take her?
10. What was the shocking news that her father told her?

ACTIVITY 12

The narrator meets a mestizo man in the jungle. Prepare the likely conversation between them.

(You may use the following hints.)

- Identify the persons engaged in the conversation.
- Appropriate beginning
- Content should be relevant to the topic

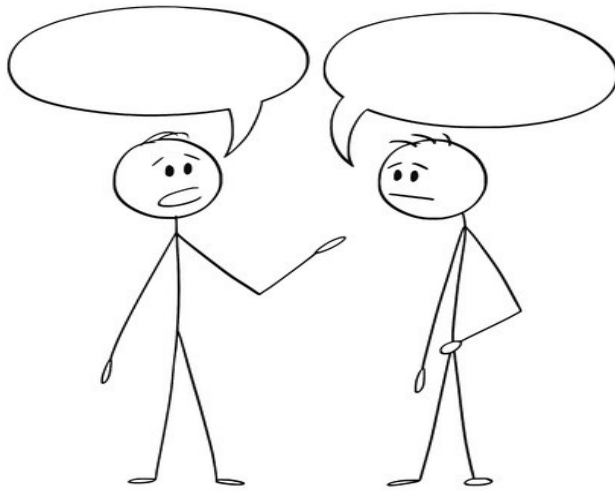
- Use question tags and informal language
- Appropriate conclusion.

ACTIVITY 13

Based on your reading the lesson ‘The Jungle Air Crash’ prepare a script for a role play of the rescuing of Juliane by the two Mestizo men and enact it.

ACTIVITY – 14

You’ve read the play ‘Listen to the Mountain’, haven’t you? Let’s read a conversation between Ramanna and Sagar at Ramanna’s tea shop.



Ramanna : Why have you come here?

Sagar : We are building a five – star hotel here.

Ramanna : Are you building a hotel in our village?

Sagar : Yes, my firm has clinched the deal for building it.

Imagine that Narayan, the school headmaster listened to this conversation between Ramanna and Sagar. The next day he said about this conversation to one

of his friends who was not present at the tea shop. There are a few blanks. Could you try to fill them using the options given in brackets?

Hey Ravi, there was a conversation between Ramanna and Sagar at the tea shop yesterday. Ramanna asked Sagar why he(a)..... (has / have/ had) come(b)..... (there / here). Sagar replied that(c)..... (we / they) were building a five – star hotel there. Ramanna asked(d).... (that / if) he(e)... (is / was / are) building a hotel in(f).... (their / your/ our) village. Sagar replied that (my / his) firm (has / have / had) clinched the deal for building it.

ACTIVITY – 15

Hope you enjoyed the previous activity. The tragedy occurred at Dharmagiri was surely a man made one. Various news reporters reported this event the next day. One of the reporters prepared the report which contained a few errors. The newspaper report is given here. The errors are given in bold letters. Can you try to edit the report?

Dharmagiri News

15 November 2022

issue 1

The Mountain Spoke

Dharmagiri: A terrible landslide shook the village yesterday .It **occur** in the afternoon when the construction of a multistoried hotel was going on. Eye witnesses **says** that there was a terrific roar like rocks falling which lasted for 30 seconds. It was soon followed **in** a sharp noise. Nearly a hundred men were injured and many were **report** to be under the rocks. The wounded people were immediately brought to the nearby hospitals. The tragedy is said to be the result **on** unscientific



construction of the hotel. **to** stop all the **it** is believed that the constructions going on **in** the area and also **announce** a sum of rupees 10000 as a **releif** to the hospitalized. Many **villages** told that they had given warnings about the **dangerous** to Mr Dixit , who is the owner of the hotel. The government has ordered

ACTIVITY – 16

Imagine that the Nature Club of your school has decided to organize a rally against environmental pollution. Prepare a poster for the programme and 5 slogans to be used for the same.

ACTIVITY – 17

A few expressions in the given passage are underlined. Replace it with the words given in box.



Johnsy and Sue met by chance in the restaurant of an Eighth street hotel. Both were artists who had come to New York for their living. Sue tried to communicate her idea to Johnsy for starting a new studio. They decided to search for a convenient room for the same. Finally they established the studio at the top of an old three – storey brick house.

put across, made up their mind, set up, came across

Hints

ACTIVITY 7

FEATURES OF A NOTICE

- Name of the issuing authority
- Date on issuing the notice
- Title ‘Notice’
- Select a suitable title related to the content
- Content of the Notice. (programme, date, time, venue, who inaugurates the function, invitation etc.)
- Designation and Signature of the issuing authority

ACTIVITY 9

FEATURES OF A DIARY ENTRY

- Mention the date and day
- State the mood of the day
- Use first person narrative
- Express the emotions
- Use past tense
- Give an effective ending

ACTIVITY 10

FEATURES OF A NEWSPAPER REPORT

- Catchy headline
- Place of the incident, date
- What was the incident?
- When and where did the incident happen?
- Who were involved in it?
- How did it happen?
- Why did it occur?
- What is the impact?
- What was the response of the authorities about the incident?