

**Let's pave the way for learning and
Move Forward**

**Standard - 4
English**



**State Council of Educational Research and Training (SCERT), Kerala
2022**

Dear students,

The evaluation of the answer scripts of the First Terminal Examination 2022 and the classroom experiences shared by the teachers concerned, have brought to light the fact that our children have suffered some serious learning gap due to the non-availability of proper learning experiences as a result of the unprecedented situation created by the Covid Pandemic from 2019 to 2022. An activity book has been designed to assist children internalize the concepts which they ought to have mastered in the previous classes and with the intention to facilitate further learning. Necessary explanations and activities are included in the booklet to help children bridge the gap. It is hoped that this package will facilitate the learners for self-study or for studying with the help of their teachers and I wish them success in their endeavors to move forward with confidence.

Director
SCERT, Kerala

BRIDGE MATERIAL FOR CLASS IV

Entry Activity

Colour the picture.



Activity – 1



Look at Kunji, the monkey. Is it happy?

Kunchi is

(crying, clapping, laughing)

Take a look at its chin. What happened?

Click and listen to the audio of the story or read it.

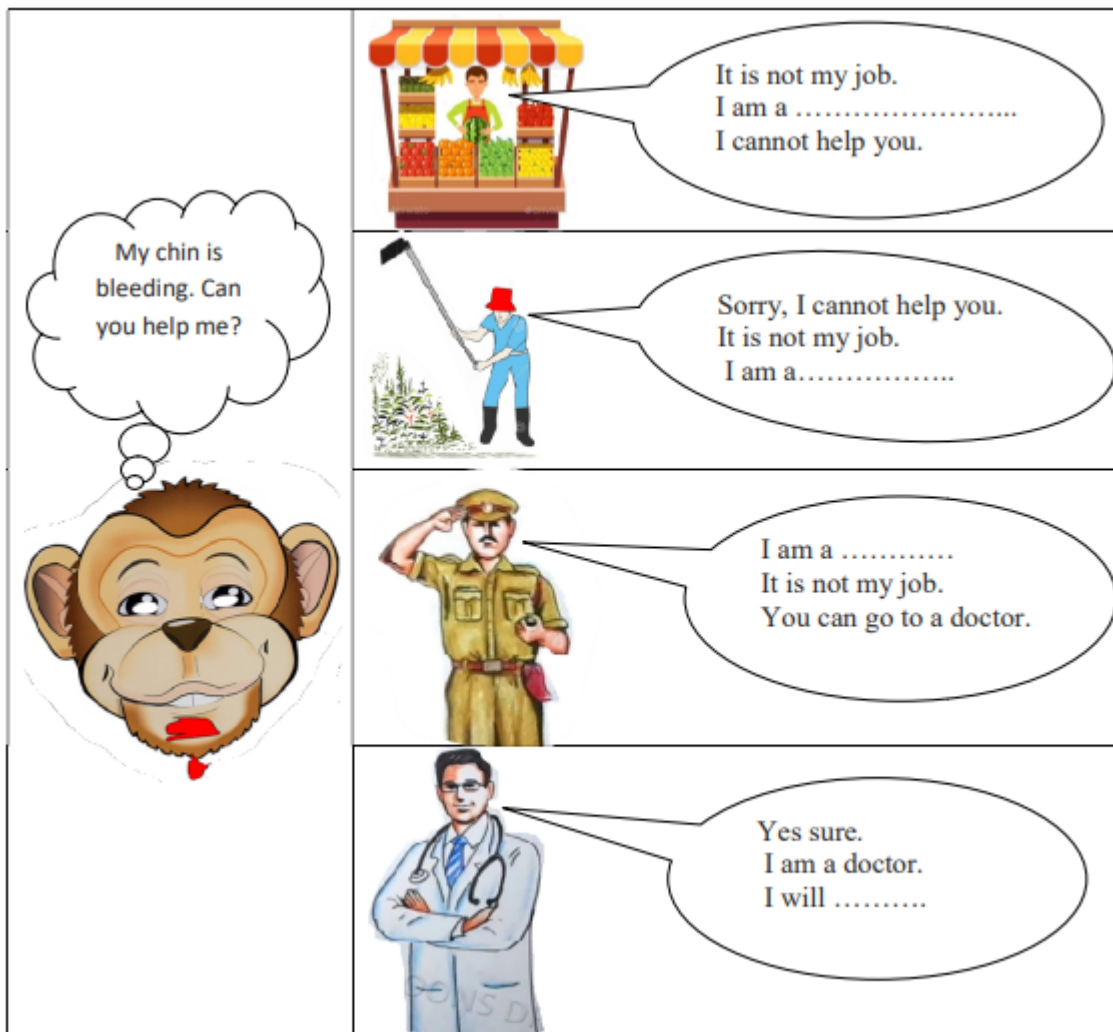
https://drive.google.com/file/d/1le62wBwulrXW8finN454UISa4O-nZacu/view?usp=share_link

It was a pleasant morning. Kunchi the monkey was very happy. She started to jump from tree to tree. Wow, it's interesting! Kunchi jumped and danced. While swinging on a branch of a tall tree, alas, she fell! Kunji got hurt, and her chin was bleeding. Ayyo! she cried aloud.

Activity – 2

Kunchi is asking someone for help





Now Kunchi is.....

Activity – 3

Let's act.

We have been listening to the story of Kunchi.

Now shall we present it as a skit?

Who will act as Kunchi?

Who will play the other characters?

What will be the dialogues?

Do practice. Your teacher will help you with that.

Characters

1. Narrator
2. Kunchi
3. Farmer
4. Shopkeeper
5. Policeman
6. Doctor

Act the story.

Before starting, we need a team of 3 or 4 members(1 or 2 to record the video and 1 or 2 to write everything that happens in the skit (dialogues, movements of characters, stage settings, etc.). your teacher will help you.

Here is a format for you.

Scene - 1

Action	Dialogues
Narrator enters. Points to the left.	Hello everyone.... I am here to tell you about Kunchi the monkey. It is a naughty monkey. One day she was swinging in a tree. Look.

<p>Kunji enters, jumping. Kunji falls down. Cries aloud.</p> <p>Stands up and touches the chin. Looks at the fingers. Looks at the right side.</p>	<p>ha.....ha..... Very nice to play here. Ayyo.....!</p> <p>Oh..... no! Blood! My chin is hurt. My chin is bleeding. What should I do? Oh... Somebody is there. I will go and ask him to help.</p>
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Scene - 2

Action	Dialogue
<p>A man digs the land. Kunchi enters. It calls the man.</p> <p>Man stops working. He looks at Kunchi.</p> <p>Kunchi cries.</p>	<p>Hello....Hello</p> <p>mm.....</p> <p>.....</p>

Complete the script. You can use the format for the next performance. your teacher will help you to refine it. You can use some properties and costumes too.

A word to teachers:

- *This activity package is intended to help the children to attain the following learning objectives in the unit "The Elves and the Shoemaker."*
 - 1) *Write a short description about various occupations.*
 - 2) *Write simple stage instructions.*
- *This package consists of four activities. The teacher should ask some interactive questions to lead them to the audio of the story. Play the story more than once if necessary.*
- *In activity 2, let the children look at the picture and fill in the blanks. Allow students to use their own thoughts and sentences.*
- *In activity 3, let children perform the skit using the dialogue they have written in activity 2. Give them enough scaffolding in the stage setting and also in recording the events.*
- *It should be presented to the class in such a way that the child undertakes the activity himself.*
- *This activity should be implemented in the classroom in connection with the learning activities in the textbook.*
- *The possibility of publishing the children's product in a digital/html magazine should also be considered.*