Let's pave the way for learning and Move Forward

Standard - 3 English



State Council of Educational Research and Training (SCERT), Kerala 2022

Dear students,
The evaluation of the answer scripts of the First Terminal Examination 2022 and
the classroom experiences shared by the teachers concerned, have brought to
light the fact that our children have suffered some serious learning gap due to the
non-availability of proper learning experiences as a result of the unprecedented
situation created by the Covid Pandemic from 2019 to 2022. An activity book has
been designed to assist children internalize the concepts which they ought to have
$mastered\ in\ the\ previous\ classes\ and\ with\ the\ intention\ to\ facilitate\ further\ learning.$
Necessary explanations and activities are included in the booklet to help children
bridge the gap.It is hoped that this package will facilitate the learners for self-
study or for studying with the help of their teachers and I wish them success in
their endeavors to move forward with confidence.
Director
SCERT, Kerala

BRIDGE MATERIALS FOR CLASS III

Entry Activity

Colour the picture of the elf.



Why does Aleena like elf?

Aleena likes elf because it does her

Exam Sports

Duties Homework

<u> Activity – 1</u>

We all like pets. They play with us. Let's look at the poem "Pet Shopping." What is a pet store?



Pet store is a place we can buy

Read the poem aloud and underline the unfamiliar words.

(Match the words and their meanings.)

Purchase Fondest Smidgen Berserk Litter box

Wild More Toilet Buy Loving

<u> Activity – 2</u>

Click the rabbit, it will recite the poem for you.



If you want to listen to the poem in melody, click the parrot.



Do you like it? Sing it of your own. Recite along with your friends and teacher.

Activity - 3

Discuss and summarize the poem with these questions.

Questions;-

- Why did the poet go to the shop?
- What was the thought of the poet?
- What did the speaker buy from the 'Pet store'?
- Why did the speaker's sister lock her room?

The poet went to the shop for..... The poet's idea was to do a little shopping. The poet bought

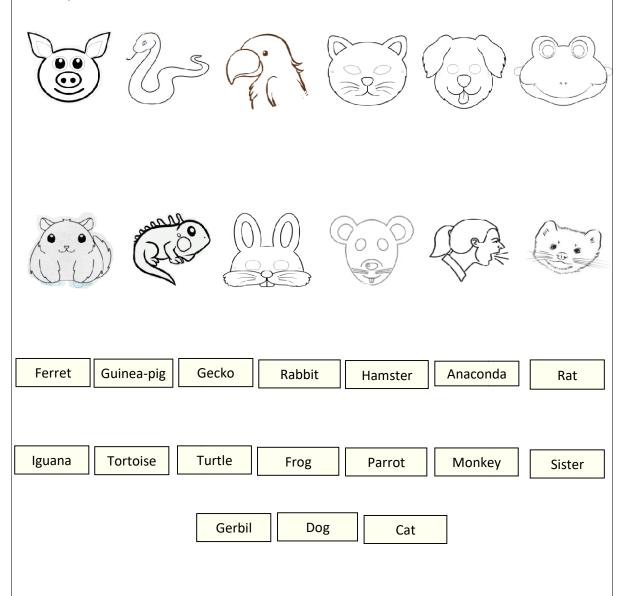
aRabbit, a Hamster, a Frog, a Gerbil, a Turtle, a Parrot and a Dog Then bought an Iguana, a

Tortoise, a Rat, an Anaconda, a Monkey, and a Cat. He delivered a Guinea pig, a Gecko, and a Ferret directly

to his Seeing so many animals, the was afraid that her bedroom would become a toilet. So she thought to lock the room.

Get ready to perform the poem.

(Use the following word strips to become characters or make a face mask of them.)



Choose your role in group and practice. Set the plot and do the action.

Activity - 5

Let's make a Pet magazine.

Draw the picture of your pet in A4 paper and colour it. Below that, write a poem about the pet. You can use the lines below or make lines of your own. Don't forget to name your poem.

I have a
It is my
Its colour is.....
Its hair is
I have a
It is my
Its sound is
Its house is.....
I have a
It is my

Collect all the poems of friends in the group. Make them into an attractive book. With an attractive cover page and title, your magazine is ready for publication.

Activity - 6

Organize the publication ceremony under the guidance of your teacher.

(Planning of the activities - Invitation - Releasing posters - Making arrangements - Division of responsibilities - Execution of the program)

A word to teachers:

- This activity is based on the following learning outcomes of Unit 6.
 - 1) Reads, comprehends and enjoys poem.
 - 2) Undertakes simple project work.
- It should be presented to the class in such a way that the child undertakes the activity himself.
- Help should be given to the child at the necessary stages. If the child asks, we can help to improve the product.
- This activity should be implemented in the classroom in connection with the learning activities in the textbook.
- The possibility of publishing the children's product in a digital/html magazine should also be considered.