

SAMPLE QUESTION PAPER

D.Ed SEMESTER-IV (S₄) EXAM

S₄P₂₁ TEACHER PROFESSIONAL DEVELOPMENT

1. Design of the Question Paper.
 - Weightage to content.
 - Weightage to type of Questions.
 - Weightage to Level of Questions.
 - Blue Print of Question Paper.
2. Actual Question Paper.
3. Scoring Key & Marking Scheme.
4. Questionwise Analysis.

S₄.P₂₁ TEACHER PROFESSIONAL DEVELOPMENT

I Design of Question Paper

WEIGHTAGE TO TYPE OF QUESTIONS

| Sl. No. | Type of question | No. of Questions | Score | Percentage |
|---------|-------------------|------------------|-----------|------------|
| 1. | Objective | 10 | 10 | 16.7 |
| 2 | Very short answer | 5 | 10 | 16.7 |
| 3 | Short answer | 10 | 30 | 50 |
| 4 | Essay | 2 | 10 | 16.6 |
| | Total | 27 | 60 | 100 |

WEIGHTAGE TO CONTENT

| Sl. No. | Content area | No. of Questions | Score | Percentage |
|---------|---|------------------|-----------|------------|
| 1 | Internship and assessment | 10 | 23 | 38 |
| 2 | language elements for effective communication | 8 | 17 | 29 |
| 3 | Continuing professional development | 9 | 20 | 33 |
| | Total | 27 | 60 | 100 |

WEIGHTAGE TO LEVEL OF QUESTIONS

| Sl. No. | Level | No. of questions | Score | Percentage |
|---------|--------------|------------------|-----------|------------|
| 1 | Easy | 6 | 12 | 20 |
| 2 | Average | 16 | 38 | 63 |
| 3 | Difficult | 5 | 10 | 17 |
| | Total | 27 | 60 | 100 |

BLUE PRINT

| Sl. No. | Name of Unit | Type of questions | | | | Total Score |
|---------|---|-------------------|---------------------------|----------------------|---------------|---------------|
| | | Objective Score 1 | Very Short answer Score 2 | Short answer Score 3 | Essay Score 5 | |
| 1. | Internship and assessment | 4(4) | 1(2) | 4(12) | 1(5) | 10 (23) |
| 2. | Language elements for effective communication | 2(2) | 3(6) | 3(9) | - | 8(17) |
| 3. | Continuing professional development | 4(4) | 1(2) | 3(9) | 1(5) | 9(20) |
| | Total | 10(10) | 5(10) | 10(30) | 2(10) | 27(60) |

Diploma in Education (D.Ed) Examinations- Semester -1V

S₄.P₂₁ Teacher Professional Development

Maximum score: 60

(Time : 2 hrs

Cool off time : 15 Minutes)

Instructions:

1. Answer all the questions
 2. The first 15 mts. are for reading the questions and prioritising the sequence for writing.
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I. Fill in the blanks with appropriate answers: for questions 1 to 5 (5x1=5)

1. Process involving one's own assessment is called
2. Organised systematic enquiry conducted by teacher for solving the classroom issue is
3. The auxiliary verb in the sentence "She woke up early" is
4. The smallest unit of a sentence is called as
5. Editing of errors related to sentence structure is called

II. Answer the questions 6 to 10 in one sentence (5x1=5)

6. Expand www
7. Name the qualitative information provided to the learner by the teacher for his self improvement.
8. What is called as an amalgamation of elements of various methods of teaching.?
9. Name the document written by hand as opposed to being printed or reproduced in some other way.
10. What is a hypertext?

11I. Answer the questions from 11 to 15 in two sentences. (5x2=10)

11. What are the components of concept map developed before pedagogic analysis?
12. Mention any two traits of a good language teacher
13. Write down two contexts for using exclamation. Express these contexts in exclamatory sentences .
14. "Government job for first prize winners of National Games" - Chief Minister announced.
 - Which is the underlined noun phrase constituent?
 - Make another sentence using other noun phrase constituents of same category?

15. "The meeting was start at 10'o clock" This is a sentence in Sheena's notebook. Which type of editing is needed here? Write the edited sentence.

IV. Answer the questions from 16 to 25 in not more than 50 words. (10x3=30)

16. "Better teachers are evolved through professional development" As a reflective teacher, what are the ways you will adapt to achieve continuous professional development?

17. Suggest any activity for introducing preposition in fifth standard

18. Why is pedagogic analysis prepared before developing teaching manual?

19. Prepare an entry activity for the theme "Mother's love" for standard VII .

20. a) What do you understand by scaffolded questions?

b) Here is a passage from the fifth standard unit II "Letter to God".

Prepare two scaffolded questions for the passage.

The post master came up with an idea : send a reply to Lencho from God. But he needed something more than good will, ink and paper to answer the letter . He took a collection from the employees of the post office. He himself gave a part of his salary.

21. Do regular training programmes and workshops help a teacher to grow professionally? Justify your views.

22. What are the objectives of doing action research on classroom issues?

23 Which are the contexts where a teacher uses reported speech in a class room ?

24. Suma had seen the preparation of **payasam** in a cockery show. How will she share the process of preparation to her friends ?

25. Write down the various forms of sentences possible for the function "Agreeing with a suggestion"

V. Answer the questions 26 & 27 in not more than 200 words. (2x5=10)

26. 'ICT integrated teaching benefits language learning of students in primary level'. Substantiate the statement with the examples from your internship period.

27. Prepare a teaching manual for 45 minutes for the poem "To my mother "of standard VII including class room processes such as interaction, entry activity, and micro process of reading.

To-day's your natal day
Sweet flowers I bring;
Mother, accept, I pray,
My offering.
And may you happy live,
And long us bless;
Receiving as you give
Great happiness

SCORING INDICATORS

| Qn. No. | Value Points | Total Score |
|----------|---|-------------|
| 1 | Self assessment | 1 |
| 2 | Action research | 1 |
| 3 | did | 1 |
| 4 | Phonemes | 1 |
| 5 | Syntactic editing | 1 |
| 6 | World Wide Web | 1 |
| 7 | Feed back | 1 |
| 8 | Eclectism | 1 |
| 9 | Manuscript magazines | 1 |
| 10 | A text using hyperlinks | 1 |
| 11 | Learning outcome / theme/ discourses/ vocabulary/ language elements/ characters (any four) | 2 |
| 12 | Higher standards using target language/ Higher levels of teaching and learning/ improved skills for material development (Any four) | 2 |
| 13 b) | Seeing a beautiful place, Expressing one's own happiness (any two) What a wonderful sight ! , How happy I am! | |
| 14 | Ordinals | 1 |
| | Any sentence using second, next, last, additional, further | 1 |
| 15 | Morphological editing | 1 |
| | The meeting was started at 10' o clock | 1 |
| 16 | 1. Formal professional development workshop 2. Maturing as a language teacher 3. Development of self- belief- 4. Public recognition 5. Engaging in further studies (Any four) | 3 |
| 17 | Any activity having- suitability- pupil involvement - process based and slots for collaboration | 3 |
| 18 | <ul style="list-style-type: none"> • Holistic frame work of unit • Time management • Make the process systematic | 3 |

| Qn. No. | Value Points | Total Score |
|---------|---|----------------------------|
| 19 | <ul style="list-style-type: none"> • Suggest one's own evaluation strategies (Any four) Any innovative activity Related to the theme Relevance Process based Brevity | 3 3 |
| 20 | <ul style="list-style-type: none"> a) Questions lead to read between and beyond lines <ul style="list-style-type: none"> - Higher level comprehension b) Any scaffolded questions containing the features <ul style="list-style-type: none"> - Question pattern and appropriateness - Helping for critical reading | 3 |
| 21 | <ul style="list-style-type: none"> Yes • Ability to express one's own opinion • Justifying arguments • Logical sequencing of ideas | 3 |
| 22 | <ul style="list-style-type: none"> To develop research skills To develop deeper understanding of teaching learning process To make changes in classroom teaching and learning (Any three) | 3 |
| 23 | <ul style="list-style-type: none"> • Reporting an event/ Information • Restating of textual passages • Regular announcement of schools (Any three) | 3 |
| 24 | Use of at least three passivised sentences | 3 |
| 25 | <ul style="list-style-type: none"> - Ok I agree - I do agree with you - Its correct - I support you | 3 |
| 26 | <ul style="list-style-type: none"> Importance of ICT Advantages of ICT Wiki, Blog, Power point, video for effective classroom teaching with Example Limitations of ICT usage in classrooms | 1 1 2 1 |
| 27 | <ul style="list-style-type: none"> Format - Effectiveness of interaction - suitability of entry activity - Microprocess of reading - Slots of SEN Child - Continuous evaluation - | 5 |

4. QUESTION WISE ANALYSIS



| Sl.No | Unit | Type | Level | Score | Time |
|--------------|---------------------|-------------------|-----------|-----------|-------------------|
| 1 | S ₄ -I | Objective | Average | 1 | 2 minute |
| 2 | S ₄ -II | Objective | Average | 1 | 2 minute |
| 3 | S ₄ -III | Objective | Average | 1 | 2 minute |
| 4 | S ₄ -III | Objective | Difficult | 1 | 2 minute |
| 5 | S ₄ -III | Objective | Easy | 1 | 2 minute |
| 6 | S ₄ -II | one sentence | Average | 1 | 2 minute |
| 7 | S ₄ -I | one sentence | Average | 1 | 2 minute |
| 8 | S ₄ -III | one sentence | Difficult | 1 | 2 minute |
| 9 | S ₄ -II | one sentence | Average | 1 | 2 minute |
| 10 | S ₄ -II | one sentence | Easy | 1 | 2 minute |
| 11 | S ₄ -I | Very Short answer | Easy | 2 | 4 minute |
| 12 | S ₄ -II | Very Short answer | Average | 2 | 4 minute |
| 13 | S ₄ -III | Very Short answer | Easy | 2 | 4 minute |
| 14 | S ₄ -III | Very Short answer | Difficult | 2 | 4 minute |
| 15 | S ₄ -III | Very Short answer | Average | 2 | 4 minute |
| 16 | S ₄ -II | Short answer | Average | 3 | 6 minute |
| 17 | S ₄ -III | Short answer | Average | 3 | 6 minute |
| 18 | S ₄ -I | Short answer | Easy | 3 | 6 minute |
| 19 | S ₄ -I | Short answer | Easy | 3 | 6 minute |
| 20 | S ₄ -I | Short answer | Average | 3 | 6 minute |
| 21 | S ₄ -II | Short answer | Average | 3 | 6 minute |
| 22 | S ₄ -II | Short answer | Difficult | 3 | 6 minute |
| 23 | S ₄ -III | Short answer | Average | 3 | 6 minute |
| 24 | S ₄ -III | Short answer | Difficult | 3 | 6 minute |
| 25 | S ₄ -III | Short answer | Average | 3 | 6 minute |
| 26 | S ₄ -II | Essay | Average | 5 | 10 minute |
| 27 | S ₄ -I | Essay | Average | 5 | 10 minute |
| Total | | | | 60 | 120 minute |