

Unit

3

FIELDS OF SOCIAL WORK

The present social scenario is undergoing drastic changes. The type of human interactions has also changed. The failure of social support system to cater the day to day needs of the society requires new scientific professional intervention. In this context, social work as a profession established its importance in different aspects of social life. Today social workers are rendering their service in variety of fields like health services, community development; reformation of prisoners etc. This chapter introduces a brief discussion about different fields of social work.

Values and attitudes

After completing this unit the learner:

- Develops empathy
- Inculcates helping mentality
- Positive attitude towards weaker sections
- Develops a sense of equality
- Respects the profession

UNIT FRAME

Concepts/ Ideas	Process/Activity with assessment	Learning outcome	
3.0 Fields of Social Work	➤ General discussion based on picture analysis and prepare discussion note		
3.1 Health Social Work	➤ General discussion based on probing questions and prepare discussion note	Identifies the role and functions of social worker in different settings	
3.2 Social Work in school, industry and correctional settings	➤ General discussion based on case ➤ Case discussion based on probing questions and prepare discussion note		
3.3 Social Work with families and children	➤ Braining storming leading to general discussion and prepare discussion note		
3.4 Social Work in disaster management and eco social work	➤ Discussion through picture analysis ➤ General discussion through case presentation and prepare discussion note		
3.5 Gerontological Social Work	➤ General discussion through presentation of News paper reports		Identifies the role and functions of social worker in different settings
3.6 Social Work with differently abled	➤ Discussion based on case presentation and prepare discussion note		
3.7 Social Work with HIV/AIDS patients	➤ Discussion through case presentation given in text book and prepare discussion note		
3.8 Social Work with marginalized and vulnerable Sections	➤ Discussion through news paper report and prepare discussion note		
3.9 Social Work and human resource development	➤ Debate and prepare debate note		
3.10 Social Work with rural and urban communities	➤ General discussion through picture analysis and prepare analysis report		
3.11 Social Work and Human Rights	➤ News analysis and prepare analysis report		

UNIT ANALYSIS

3.1 Key Concept : Fields of Social Work

Suggested Activity: General Discussion Based on Picture Analysis

Teacher shows the picture given in the text book and starts a discussion.

Discussion Points

- What do you see in the picture?
- List out few fields where social workers are actively engaged.

Consolidation Points

- Different fields of social work like hospital, community, schools and intervention in the above fields

3.2 Key Concept : Health Social work

Sub Concepts: Medical Social Work

Suggested Activity: General Discussion through Probing Questions

Teacher initiates a discussion through probing questions on health and diseases.

Discussion Points

- What are the problems faced by patients in hospitals?
- Do you think the patient is in need of additional support apart from the medical professionals?

Consolidation Points

- Medical social worker can address different psycho-social problems of the patient and care givers.
- Medical social worker's roles include Liaisoning, counselling, aftercare and a variety of other services.

Sub concept: Psychiatric Social Work

Suggested Activity: General Discussion Based on Probing Questions

Teacher initiates a discussion by certain probing questions

Discussion Points

- Have you seen a person affected with mental ailments?
- What are the problems you noticed in such people?
- Do you think social worker has any role in dealing such cases?

Teacher consolidates the discussion by highlighting the agencies, role and functions of psychiatric social worker.

Consolidation Points

- The psychiatric social worker has an important role in the diagnosis and management of mental illness.
- The psychiatric social worker assists the psychiatrist to understand the patient as a social being

3.3 Key Concept: Social Work in School, Industry and Correctional Setting

Sub Concept: Social Work in School

Suggested Activity: General Discussion Based on Case

Teacher initiates a general discussion based on a case given in the text book

Discussion Points

- Have you faced any similar situation in your life?
- How can we assist students in such situations?
- What do you think about the need for social worker in schools?

Consolidation Points

- School social worker can intervene in the common behavioral and emotional problems of the students
- School social worker take up the role of student counsellor, motivator, guide etc

Sub concept: Social Work in Industry

Suggested Activity: Discussion Based on a Case

Discussion Points

- Can you identify problems of workers in an industry?
- How will the management address it?

Teacher consolidates the discussion by highlighting the role and functions of social worker in industrial setting.

Consolidation Points

- Importance of social work in industrial setting
- Role and functions of social worker in industrial setting

Sub concept: Social Work in Correctional Setting**Suggested Activity: General Discussion Based on Probing Questions**

The teacher starts the discussion with probing questions

Discussion Points

- Why a convict is sent to prison?
- Is there any change in their behavior after imprisonment?
- Do you think a professional intervention can make any difference in their lives?

Teacher consolidates the discussion by highlighting the role and functions of social worker in correctional setting.

Consolidation Points

- Importance of welfare officer in prisons
- Role and functions of a social worker in correctional setting
- Juvenile justice Act and rehabilitation of juvenile delinquents
- Role and functions of social worker in industrial setting

3.4 Key Concept: Social Work with Families and Children**Suggested Activity: Brain Storming Leading to Group Discussion**

The teacher initiates a brain storming session by asking some questions

Discussion Points

- Why do we consider family as the basic unit of society?
- What is role of family in the growth and development of individuals?
- How can we solve the problems in a family?
- Do you think social worker has any role in family and child welfare?

Teacher consolidates the discussion with the following consolidation points

Consolidation Points

- Family has a significant role in the growth and development of individuals
- Social workers function as family service provider, family court counsellor, child welfare officer etc. in family setting.

3.5 Key Concept: Social Work in Disaster Management and Eco Social Work

Sub concept: Social Work in Disaster Management

Suggested Activity: Discussion Based on Picture Analysis

Teacher initiates a discussion by showing the picture in the text book

Discussion Points

- What do you mean by disaster?
- Can you list out different types of disasters?
- How can we manage them?

Consolidation Points

- Social worker focus on minimizing the impact of disaster.
- Social worker can act as co-ordinator, trainer, guide etc in the disaster management programs.

Additional Input

Tilly Smith (born 1994) is a British woman who, as a girl aged 10, was credited with saving nearly a hundred foreign tourists at Maikhao Beach in Thailand by warning beachgoers minutes before the arrival of the tsunami caused by the 2004 Indian Ocean earthquake

Tilly Smith learned about tsunamis in a Geography lesson two weeks before the tsunami from her teacher Andrew Kearney at Danes Hill School in Oxshott, Surrey. She recognized the symptoms of receding water from the shoreline and frothing bubbles on the surface of the sea and alerted her parents, who warned others on the beach and the staff at the hotel on Phuket where they were staying. The beach was evacuated before the tsunami reached shore, and was one of the few beaches on the island with no reported casualties.

Sub concept: Eco Social Work

Suggested Activity: General Discussion through Case Presentation

Discussion Points

- What is your reflection on the present condition of our rivers?
- Can you identify certain areas where environment degradation is taking place?
- Can you suggest some measures to check the destruction of natural resources?

Consolidation Points

- Environment crisis related to global warming and other issues
- Importance of awareness programs and other methods of conservation
- Role of social worker in eco-social work

3.6 Key Concept: Gerontological Social Work

Suggested Activity: General Discussion through Presentation of News Paper Reports

Teacher presents some newspaper reports to the class regarding problems of the aged and starts a discussion or teacher can do the activity given in the text book.

Discussion Points

- Physical, emotional, social problems of the aged
- Need for support

Consolidation Points

- Institutional care (old age home, day care centre)
- Social worker as a social welfare administrator
- Social worker co-ordinates the various programs for care of the elderly.

Students are divided into six groups and they are asked to collect newspaper reports on problems of the elderly and to prepare a collage.

Students assess the presentation of other groups with the following indicators; teacher can use other appropriate indicators also.

Check list for peer Assessment

Area	Very good	Good	poor
Theme/concept clarity			
Presentation			
Neatness and attractiveness			

3.7 Key Concepts: Social Work with Differently Abled

Suggested Activity: Discussion through Case Presentation

Teacher starts the discussion by presenting the case given in the text book.

Discussion Points

- People with physical and mental disabilities
- Difficulties faced by the disabled

- Disabilities Act
- Care and rehabilitation of the disabled

Consolidation Points

- Differently abled need fair treatment.
- Inclusive programs provides special care and support to the differently abled.
- Role of social worker as change agents in the lives of differently abled.

Students are asked to prepare an album on eminent personalities who overcame their disabilities.

Students assess the presentation of other groups with the following indicators, teacher can use other appropriate indicators also.

Check list for Peer Assessment

Area	Very good	Good	poor
Content			
Presentation			
Neatness and attractiveness			

3.8 Key Concept : Social Work with Person Affected with HIV/AIDS

Suggested Activity: Discussion through Case Presentation Given in Text Book

Discussion Points

- Problems of HIV/AIDS victims
- Attitude of society towards AIDS victims
- Different areas of help they need

Consolidation Points

- Social worker plays an important role in creating awareness on HIV/AIDS
- Social workers provide Supportive services to HIV/AIDS victims.

Students are divided into six groups and each group is assigned to prepare posters and slogans on HIV/AIDS.

Teacher Assessment

Sl.no:	Name of Student	Content/theme	Presentation	Attractiveness
1				
2				
3				
4				

Indicators: A) Excellent B) Good C) Average D) Room for improvement

3.9 Key Concept: Social Work with Marginalized and the Vulnerable

Suggested Activity: Discussion through Newspaper Reports

The teacher enters into the topic by showing some recent news paper reports covering neo-natal death in Attappadi tribal area and starts the discussion

Discussion Points

- Different sections of marginalised/vulnerable people like tribals, aged etc
- Reasons for marginalization
- Problems of marginalized
- Meaning of vulnerability

Consolidation Points

- Marginalized/vulnerable groups need special care and support.
- Social worker supports the marginalized group to bring them to the main stream.

3.10 Key Concept Human Resource Development

Suggested Activity: Debate

Teacher starts the debate posing a question, “Whether human population is an asset or liability to the nation”. Teacher group the class into two and ask one group to present for and another against the above statement. Teacher moderates and consolidates the following points.

Consolidation Points

- Socially committed educated cultured value oriented population is an asset
- Human resource development is an important task of any company

3.11 Key Concept : Rural and Urban Community Development

Suggested Activity: Discussion Based on Pictures

Teacher collects and presents two pictures namely- one on people working in MGNREGP or the misery of rural life and another one on wretched slum life and initiates discussion . Teacher can use the activity given in the textbook also.

Discussion Points

- What are Characteristics and problems of rural and urban community?
- Identify Programs targeted to solve the problems of rural and urban communities.
- Role of social worker in community setting

Consolidation Points

- There are many differences in Features and problems of urban and rural community.
- Social worker can make effective intervention in solving the problems in these two communities.
- Social worker can make scientific intervention on development issues of both urban and rural community.

3.12 Key Concept : Human Rights

Suggested Activity: News Analysis

Teacher initiates discussion by asking about fundamental rights and distinguish it from human rights. Teacher divides the students into groups and asks them to collect paper cuttings on human rights violation and discuss it.

Discussion Points

- Can you identify some human rights issues?

Consolidation Points

- Human rights are violated in many parts of the world. Social worker can make effective intervention in such issues.

Items for Continuous Evaluation

a) Process Assessment

1. General discussion on medical social work, eco social work,
2. Case presentation/discussion on social work in school, industry and correctional setting, differently abled , HIV/AIDS

3. Group discussion on families and children, human rights
4. Collage preparation on problems of the elderly
5. News report analysis on social work with marginalized and the vulnerable
6. Debate on human resource development
7. Poster preparation on HIV/AIDS.

b) Portfolio Assessment

1. Discussion note on medical social work, eco social work, human rights
2. Collage on problems of the elderly
3. News analysis report on marginalized and the vulnerable
4. Debate note on human resource development
5. Poster on HIV/AIDS
6. Picture analysis report on Rural and Urban Community Development

c) Unit Assessment

1. Unit test
2. Preparation of questions and writing answers
3. Oral test
4. Open book assessment
5. Quiz

Sample TE Items

1. Social work intervention in health sector takes place atlevels.
 - a) Prevention b) promotion c) Duration d) all the above
2. Among the following, which is the main objective of industrial social work?
 - a) Improving social climate and quality of human relations
 - b) Caring the aged
 - c) Family counseling
 - d) To address common behavioral problems
3. Identify and list out any six fields of social work practice.
4. Identify the role and functions of a medical social worker

5. Identify the importance of social worker in psychiatric setting .
6. Which of the following is function of social worker in correctional setting.
 - a) Probation
 - b) Industrial counseling
 - c) Personnel management
 - d) Tribal empowerment
7. Examine the role of a social worker in school setting.
8. List out the responsibilities of a social worker in industrial setting.
9. Examine the functions of a social worker in a children's home.
10. "Family is a basic unit that has profound influence on the individual's mental and emotional wellbeing". Critically examine the statement in the context of families of the present day.
11. Identify the role of a social worker in the family setting.
12. Juvenile justice Act was passed in the year
13. A juvenile in conflict with law pending enquiry is temporarily kept in
 - a) Half way homes
 - b) Observation Home
 - c) prison
 - d) police Station
14. Name any two correctional institutions.
15. Select the odd one from the following pairs.

a) JNNURM-UIDSSMT	b) SAY-IAY
c) NOAPS-NMBS	d) PMGSY-MGNREGP
16. World Environment day is observed on ...
 - a) September 5
 - b) March 8
 - c) June 5
 - d) December 1
17. In today's world of severe environment degradation and ecological disasters, how can a social worker intervene?
18. Match the following

	Programs		Category
1	MGNREGP	a	Housing program
2	IAY	b	Rural road development
3	NOAPS	c	Drinking water program
4	PMGSY	d	Employment and income generation program
5	RGNDWM	e	Pension Scheme

19.is the study on ageing.
 a) Oncology b) Gerontology c) Ornithology d) criminology
20. Identify the environmental social action group from the following
 a) ANWESHI B) SEEK c) THANAL d) SAHAYI
21. Write a short note on the role of social work in the rehabilitation of disabled persons.
22. “ Human resource is the real resource of any nation” Justify the statement
23. Match the following with the most appropriate responses.

	Fields of social work		Nature of work
a	Family	i	Care for the aged
b	Gerontological social work	ii	Empowerment of the backward people
c	HIV/AIDS	iii	Child welfare services
d	Marginalized group	iv	Community training for rescue operations
e	Persons with disability	v	Removing social stigma towards the affected person
f	Human rights issues	vi	Training for improving functional ability
g	Disaster management	vii	Helping the individuals to realize their rights

24. Name any two organizations working in the field of Environmental protection.