

An Empire Across Three Continents

Introduction

This chapter aims at giving the learner an idea about the great Roman Empire. The political evolution, the economic expansion, the condition of workers and the institution of slavery are all dealt with in detail. The chapter will help the learner to identify the various aspects of Roman life and to develop a positive attitude towards late antiquities.

Values and attitudes:-

- To make aware of the history of a major world empire.
- To develop a feeling of appraisal towards the great Roman antiquity.
- To develop a sympathetic outlook towards workers and slaves.
- To develop a sense of internationalism.

Unit - 3: An empire Across Three Continents

| Concepts/ Ideas | Process/Activity with assessment | Learning outcome |
|--|---|---|
| Roman Empire Political Evolution | Map Reading - Political Map of World and locate Roman Empire and Iran. Introduction of the concept using some idioms and phrase (eg. All roads lead to Rome, Rome, was not built in a day) Discussion on the political evolution of Rome. (To process) and prepare a report (to portfolio) | Identify Roman empire and Iran and analyse the political evolution of Rome. |
| Economic Expansion - Urban centres | Teacher student interaction and a discussion on the economic life of Romans. (To process) and prepare a report (to portfolio) | Explain the economic life of the Romans. |
| Workers and slaves | Presentation of a story/poem/video clipping on slavery and a discussion on the institution & condition of workers and slaves. (To process) | Identify the institution of slavery and the condition of workers. |
| Society culture - Social hierarchies | Text reading [P 64 and 70] and a discussion on the social hierarchies. Preparation of a chart. (To portfolio) | Critically evaluate the social structure of the Romans. |
| Late Antiquity - Constantinople - Religion and culture - Christianisation - Expansion of Islam | Map Reading - Political map of the World and locate Constantinople (ICT) seminar on late antiquity. (To process) | Appraise the different aspects of the Romans antiquity. |
| Decline of Roman Empire - Nomadic invasions | Panel discussion on the causes that led to the decline of Roman empire and preparation of a report. | Analyse the causes that led to the downfall of Roman Empire. |



Documentary

The golden age

Step -I

Pre screening

the whole class is divided in to three groups and the following topics are given for data collection.

1. Augustus as a person
2. Augustus as an emperor
3. The golden age

The teacher provides necessary help. A group discussion followed and each group present their view points. The consolidated points are to be given to the selected students who are proficient in I T activates. They prepare slides and pictures in sequence and include parts of videos downloaded from internet. The entire materials be converted in to a documentary. The students themselves provide sounds in the documentary.

Step -II

Screening

The prepared documentary is presented in the smart class room the teacher interferes and gives explanations if needed.

Step -III

Post Screening

students are given chance to clear doubts. They get a clear picture about the concept of golden age. They are assigned to prepare a report which goes to the portfolio

Discussion

Political evolution of Rome

The whole class is divided into a group of six each and the discussion points are given as follows.

- Early Roman Empire
- Roman Senate and Army
- Roman expansion
- The third century crisis
- Late Roman Empire
- Barbarian invasions

Each group is asked to discuss the points in detail and provide 15 mts. The textbook and other reference materials should be provided in advance. Students also collect maximum datas. The teacher should assist the students wherever needed. Each group present their discussion report and the other groups note down the important points. Students are given freedom to ask question. The teacher consolidates that Rome had a long process of political evolution which made Rome a great empire. The reports go to portfolio.

Evaluation questions

1. The cities had played a great role in making the Roman empire great. Share your view points.
2. Mention the three players' of the Roman Political system.
3. Critically evaluate the Roman legacy to the World.
4. Brief describe 'the political evolution of the Roman empire'.

Areas to be considered

- Early Roman Empire
 - The Senate and the Army
 - Roman Expansion
 - The third century crisis
 - Late Roman empire
 - Barbarian invasions
5. What do you understand by 'transhumance'?
 6. Link column A with B.

| A | B |
|------------------|--------------------------|
| 1. Principate | 1. Roman Peace |
| 2. Medeterranian | 2. France |
| 3. Pliny | 3. Augustus |
| 4. Gaul | 4. Natural History |
| 5. Pax Romana | 5. Heart of Roman Empire |

References

- Gibbon Edward - Decline and Face of Roman Empire
 - Velayudhan.P.S - World History (Kerala Bhasha Institute)
 - Burns E.M - World Civilizations Vol. ABC
 - Wells H.G - An Outline History of the World
5. Nehru.J - Glimpses of World History

