

## LEARNING OUTCOMES

**The learner will be able to**

### Unit-1

- 1.1 Develops positive attitude towards historical monuments, stamp collections, coin collection etc.
- 1.2 Develops interest for historical studies
- 1.3 Realises the importance of sources in the study of Islamic history.
- 1.4 Respect to all religions
- 1.5 Realize the influences of religious principles on the life and conduct of a believer.
- 1.6 Appreciates religious tolerance that existed in ancient Kerala.
- 1.7 Awareness of population

### Unit-2

- 2.1. The students evaluate that the geographical condition of the land influence on the life of its inhabitants.
- 2.2. The students understand that the adaptability of the animals and growth of plants depend on the geographical nature of the land.
- 2.3. The students evaluate that the excess population is the major cause for the migrations of the people.
- 2.4. The student understand the rational of migration.
- 2.5. The power and strength of a nation is depend ont he social cohesion and unity among the people.
- 2.6. Students understand that there was existed some kind of democratic aspects in the tribal system of Jahiliyya period.
- 2.7. The students recognize that the ignorance of morality, lack of a code of law absence of a guide etc:- accelerate the degeneration of society.
- 2.8. The students understand the fatality of war and conflicts.
- 2.9. The students evaluate that the literature is the best medium of expression everything regarding a society.
- 2.10. Students understand that the performance of Hajj is the symbol of universal brotherhood and Makkah is the land of solidarity and security.

### Unit-3

- 3.1. Appreciate the noble qualities of great men.

- 3.2. Ability to interfere in social issues.
- 3.3. Importance of reading in the development of man and transmission of knowledge.
- 3.4. Boldness to preach one's belief.
- 3.5. People have to sacrifice selfish interests for noble causes.
- 3.6. Commitment to one's faith is greater than anything else.
- 3.7. Pledges are inviolable.
- 3.8. Obedience to the leader is essential for the success of a movement.

**Unit-4**

- 4.1. Learner explains the affection of his supporters, which they showed at the time of his arrival.
- 4.2. Understand the importance of self sacrifice for noble causes.
- 4.3. Understands the need of brotherhood in the bulding up of a nation.
- 4.4. Diplomacy is essential for every nation.
- 4.5. Dedication to one's nation is binding on all its citizens.
- 4.6. Great statesman sees success far ahead..
- 4.7. Nobody can conquer the world by sword but by love.
- 4.8. Develop respect towards human right
- 4.9. Admires human right activists.
- 4.10. Impress the mission of Prophet Muhammad

**Unit-5**

- 5.1. Appreciate the divine origin of the concept and its superiority over the man made institution of Kingship.
- 5.2. Develops leadership qualities
- 5.3. Biath strengthens the bond between the ruler and the ruled
- 5.4. Develops the exemplary qualities and democratic values.
- 5.5. Integrity of the State is more important than personal or group interest.
- 5.6. Unity is the strength. The unity of the Madinates helped them to win the war
- 5.7. Develops hatred towards wars and bloodshed
- 5.8. A bad event may have a good effect.
- 5.9. A ruler has to foresee future developments.
- 5.10. Develops positive attitude towards the policy of non - aggression.

- 5.11. Nobody can suppress a people for long time
- 5.12. Greatness of a ruler depends on his administrative skill
- 5.13. Interest of the state is more important than self interest
- 5.14. Every people deserves freedom from foreign domination
- 5.15. Self interest destroys the unity of the community and state
- 5.16. Not to be misled by conspirators and antinationalists.
- 5.17. Be prepared to take risk for the benefit of the state.
- 5.18. Illiterate people are easily misled
- 5.19. Civil wars destroys the unity of the state
- 5.20. Students realise the aims of the terrorists to destabilize the government
- 5.21. The noble approach of the Khalifa did not change the attitude of the criminals.
- 5.22. Rulers should be responsible to the constitution and to the people of the state
- 5.23. A check on the rulers is always good to the people.
- 5.24. A well organized system of administration is essential for a good government
- 5.25. Public wealth is to be handled very carefully

### **Unit-6**

- 6.1. Diplomacy helps to attain higher political aims.
- 6.2. Consolidation and integration is essential for the stability to a state.
- 6.3. Develops positive attitude towards the principles of democracy
- 6.4. Attack on helpless children and women is condemned strongly.
- 6.5. Influence of certain events echoes through a long period in history.
- 6.6. Develops aesthetic sense of the students.
- 6.7. Annexation secession are continuing processes in history.
- 6.8. Socio - political condition decide the future of a people
- 6.9. Disintegrated socio political condition leads to foreign Invasion.
- 6.10. Nothing can defeat faith
- 6.11. Lack of central prompts the people to treaties
- 6.12. Heredity and environment decide one's character
- 6.13. Virtues activities are ever remembered history.
- 6.14. Simplicity and piety lead to success
- 6.15. Administrative system develops with the development of the society.

- 6.16. There may be deep rooted causes for the decline of a system.
- 6.17. Peace and prospect lead to cultural development of a people
- 6.18. Develop appreciation of art and architecture

**Unit-7**

- 7.1. Appreciate the religious broadmindedness of early Hindu rulers of Kerala.
- 7.2. Develop positive attitude towards maintenance of historical documents, monuments etc.
- 7.3. Understands the glorious tradition of the people of Calicut in communal harmony.
- 7.4. Develop attitude against foreign domination.
- 7.5. National feelings
- 7.6. Students realise that imperialism adopts different faces/strategies in accordance with its needs.
- 7.7. Appreciate the patriotic activities of the kunjalis
- 7.8. Critical evaluates the social reforms of Mysore sultans in Kerala
- 7.9. Develops patriotic feeling.
- 7.10. Appreciates the farsightedness of good rulers.