

LATIN TO ENGLISH

Latin vocabulary is very much in use in every day conversations, usages and sciences. Though Latin is not the direct ancestor of English, it has nevertheless given us an enormous number of words. This chapter acquaints the students with a few Latin abbreviations, terms and words that are commonly used.

A. Latin Abbreviations

| a.m. | ante meridiem (before midday) |
|------|---------------------------------------|
| p.m. | post meridiem (after midday) |
| A.D. | Anno Domini (in the year of the Lord) |
| etc. | et cetera (and the others) |
| e.g. | exempli gratia (for example) |
| i.e. | id est (that is) |
| N.B. | Nota Bene (note well) |

B. Latin Terms

| Amicus curiae | Friend of the court | |
|----------------|-----------------------|--|
| Bona fide | In good faith | |
| Imprimatur | Let it be printed | |
| Corpus delicti | Body of the offence | |
| Habeas corpus | May you have the body | |
| Alma mater | Nourishing mother | |

C. Some Latin words alike in English

| agenda | alumni | appendix | consensus | crisis |
|------------|---------|----------|------------|--------|
| dictum | dilemma | ego | formula | index |
| plus | medium | momentum | propaganda | ratio |
| curriculum | data | exit | minus | album |

D. Latin words with their meanings

| poeta | - | poet | schola | - | school |
|----------|---|---------|--------|---|--------|
| angelus | - | angel | servus | - | slave |
| exemplum | - | example | signum | - | sign |

| amare | - | to love | monere | - | to advise |
|--------|---|---------|--------|---|-----------|
| regere | - | to rule | audire | - | to hear |

| doctus,a,um - learned | beatus,a,um - happy |
|-----------------------|--------------------------------|
| magnus,a,um - great | pulcher,chra,chrum - beautiful |
| stultus,a,um - stupid | noster,tra,trum - our |

E. Latin words with English derivatives

| Latin words | Derivatives |
|------------------|---|
| aqua (water) | aquarium, aquatic, aqueduct, aqueous |
| luna (moon) | interlunar, lunacy, lunar, lunatic |
| nauta (sailor) | nautical, nautilus |
| herba (grass) | herb, herbivorous, herbage |
| porta (gate) | port, portal, porthole, porch, portcullis, portico, portiere |
| amare (to love) | amateur, amatory, amiable, amiably, amicable, amity, amorous, amour |
| filius (son) | affiliate, affiliation, affiliative, filial |
| annus (year) | annals, annalist, anniversary, annual, annually, annuity |
| audire (to hear) | audible, audibly, audience, audit, auditory |



POINTS TO REMEMBER

- Some Latin words are used as such in English without any change. e.g. formula, forum
- There are three genders in Latin. They are masculine, feminine and neuter. Generally each gender can be identified by its Nominative ending.

Masculine noun generally ends in 'us'

Feminine noun generally ends in 'a'

Neuter noun generally ends in 'um'

- Latin verbs are usually identified by its infinitive ending are, ēre, ire.
- Adjectives in Latin have three genders. (masculine, feminine and neuter)



Choose the right answer I.

| l. | What is the meaning of the most commonly used abbreviation "e.g | ." (exempli gratia) |
|----|---|---------------------|
| | in English? | |

- a) examples please b) as follows c) that is d) for the sake of example
- Which commonly used Latin abbreviation is translated into English as "that is"? 2.
 - a) i.e.
- b) vs.
- c) etc.
- d) id.
- Spell out the full form of "vs.", as in "Liverpool vs. Chelsea". 3.
 - a) virses
- b) verses
- c) versus
- d) virsus
- 4. What Latin phrase will be used to indicate the term "for a year"?
 - a) per annum
- b) per diem c) per functory d) per cent
- We know that "p.m." refers to the afternoon and evening. What does it stand 5. for?
 - a) post meridiem
- b) ante meridiem c) post morning
- d) plus more

| II. | Choose the right answer | | | | |
|------|---|------------------------------|---------------|-----------------|--------------------------------|
| 1. | Whi | ch phrase would y | ou use to de | scribe "Friend | of the Court"? |
| | a) | Actus Reus | | b) | Anno Domini |
| | c) | Ad Hoc | | d) | Amicus Curiae |
| 2. | Whi | ch of the following | g phrases sho | ows that a pers | son acted "In Good Faith"? |
| | a) | Bona Fide | | b) | Nota Bene |
| | c) | De Bonis non Adm | ninistratis | d) | Pro Bono |
| 3. | Wha | at Latin legal phras | e means "Th | ne Body of the | Offence"? |
| | a) | Habeas Corpus | | b) | Ceteris Peribus |
| | c) | Corpus Delicti | | d) | Compos Mentis |
| 4 | | ch phrase would y endant? | ou use to as | k the judge to | "Produce the Body" of the |
| | a) | Pro Hac Vice | | b) | Hodie Mihi |
| | c) | Habeas Corpus | | d) | Post Hoc |
| 5. | Wha | at legal phrase me | eans "Word | for Word" ex | actly? |
| | a) | Vade Mecum | | b) | Verbatim |
| | c) | Valete | | d) | Veritas |
| III. | Each word below is spelt in two ways but only one is correct. Put a tie ($\sqrt{\ }$) against the correctly spelt word. | | | | nly one is correct. Put a tick |
| | 1. | nota bene | | nota ben | ае |
| | 2. | imprimatur | | imprime | tur |
| | 3. | consensus | | consense | es |
| | 4. | exemplum | | excempt | um 🔲 |

pulcher

5. pulcer

IV Draw arrows from the words given in group A to match those given in group B.

| | A | В |
|----|------|-------------------------|
| 1. | N.B. | Before midday |
| 2. | e.g. | In the year of the Lord |
| 3. | A.D. | That is |
| 4. | a.m. | Note well |
| 5. | i.e. | For the sake of example |
| 6. | etc. | And others and so forth |

V Match each of the Latin words on the left with the appropriate words from the list on the right, which gives the meanings of the original Latin words.

| | Latin | English |
|----|------------|------------------------|
| 1 | agenda | more |
| 2 | major | race course |
| 3 | curriculum | greater |
| 4 | data | things to be discussed |
| 5 | exit | less |
| 6 | inferior | he / she goes out |
| 7 | index | things given |
| 8 | media | sign/title |
| 9 | minus | things in middle |
| 10 | plus | lower |

VI Find out the derivatives of the following words with the help of the dictionary.

| No | Words | Derivatives |
|----|--------|-------------|
| 1 | corpus | |
| 2 | mater | |
| 3 | schola | |
| 4 | amare | |
| 5 | regere | |
| 6 | doctus | |
| 7 | beatus | |



QUOTES

"Errare humanum est."

(To err is human.)

- Seneca -

"Mens sana in corpore sano."

(A sound mind in a sound body.)

- Juvenal -

Lesson

INFLECTION AND CASES

Poeta filiam amat. **Poetae** lunam monstrant. **Poeta**, reginam laudas. **Poetae**, mensas ornatis. Filiam **poetae** amo. Mensas **poetarum** rosis ornamus. Nauta aquam **poetae** dat. Filiae stellas poetis monstrant. Regina **poetam** vocat. Spinae **poetas** vulnerant. Agricola cum **poeta** laborat. Reginae cantant cum **poetis**.

Poeta filiam **amabat**. Poetae lunam **monstrabant**. Poeta, reginam **laudabas**. Poetae, mensas **ornabatis**. Filiam poetae **amabam**. Mensas poetarum rosis **ornabamus**. Nauta aquam poetae **dabit**. Filiae stellas poetis **monstrabunt**. Regina poetam **vocabit**. Spinae poetas **vulnerabunt**. Agricola cum poeta **laborabit**. Reginae **cantabunt** cum poetis.

A. Inflection

In each of these sentences, the word poet is used in different forms. It changes its form in each sentence to indicate different meanings and uses. This change in the form of a word, in order to change its meaning and uses, is called Inflection.

e.g. is, am, are, were, etc. are the forms of 'to be.' (a verb)

The inflection of a noun, adjective and pronoun is called Declension. There are five declensions of noun in Latin. The inflection of a verb is called Conjugation. There are four conjugations in Latin.

B. Declension

To decline a word means, to give in order all its different forms.

Each of the form is called a Case.

In Latin there are six cases. They are:

- 1. **Nominative** case is used for the **subject**.
 - e.g. *The farmer* praises the queen.

Agricola reginam laudat.

- 2. **Vocative** case is used for **addressing**.
 - e.g. Oh, farmer, praise the queen.

Agricola, reginam lauda.

- 3. **Genitive** case is used for **possession**.
 - e.g. The daughter *of the farmer* praises the queen. Filia *agricolae* reginam laudat.
- 4. **Dative** case is used for **indirect object.**
 - e.g. The daughter gives water *to the farmer*. Filia aquam *agricolae* dat.
- 5. Accusative case is used for direct object.
 - e.g. The daughter praises *the farmer*. Filia *agricolam* laudat.
- 6. **Ablative** case is used for expressing manner, time, place, agent, etc. **after some prepositions.**
 - e.g. The sailor works *with the farmer*. Nauta laborat *cum agricola*.

C. Case, Number & Gender

There are six cases in Latin. They are given above.

There are two numbers in Latin.

a) Singular and b) Plural.

There are three genders in Latin.

a) Masculine, b) Feminine and c) Neuter

First Declension

Regina, ae (f) - Queen

| Case | Singular | | Plural | |
|------------|----------|-----------------|------------------|----------------|
| Nominative | Regin-a | a queen | Regin-ae | queens |
| Vocative | Regin-a | o queen | Regin-ae | o queens |
| Genitive | Regin-ae | of a queen | Regin-arum | of queens |
| Dative | Regin-ae | to a queen | Regin- is | to queens |
| Accusative | Regin-am | a queen | Regin-as | queens |
| Ablative | Regin-a | by/from a queen | Regin- is | by/from queens |

POINTS TO REMEMBER

- ♦ Most of the nouns of the first declension are **Feminine**. A few of them are **Masculine**. e.g. *agricola*, *poeta*, *nauta*, etc.
- ◆ The declension is identified by the **Singular Nominative** ending and **Singular Genitive** ending. e.g. *nauta*, *nautae*
- ♦ There is **no article** in Latin. *Regina* means **queen** or **a queen** or **the queen**. When translating from Latin into English the right article must be inserted or omitted by the student in accordance with correct English usage.

D. Conjugation

The **tense** of a verb refers to the 'time'. In Latin there are **six** tenses. They are *present*, imperfect, future, perfect, pluperfect and future perfect. The first of these is **present** which tells us 'what is happening **now**'.

Inflection of a **verb** is called conjugation. There are **four** conjugations in Latin. Here the first one is conjugated in the present, imperfect and future tenses as follows.

First Conjugation

Amare - to love

| Present Indicative (Simple Present & Present Continuous) | Am-o | I love/I am loving |
|--|---------------|---------------------------|
| | Am-as | You love/You are loving |
| | Am- at | He/She/It loves/is loving |
| | Am-amus | We love/We are loving |
| | Am-atis | You love/You are loving |
| | Am-ant | They love/They are loving |

| | Am- abam | Lyng loving |
|--|-------------------|----------------------|
| Imperfect (Past Continuous) | | I was loving |
| | Am- abas | You were loving |
| | Am- abat | He/She/It was loving |
| | Am- abamus | We were loving |
| | Am-abatis | You were loving |
| | Am- abant | They were loving |
| Future (Simple Future & Future Continuous) | Am- abo | I shall love |
| | Am- abis | You will love |
| | Am- abit | He/She/It will love |
| | Am- abimus | We shall love |
| | Am- abitis | You will love |
| | Am-abunt | They will love |

| Present Imperative | | |
|------------------------|---------------|--|
| Second Person Singular | Ama | |
| Second Person Plural | Am ate | |

POINTS TO REMEMBER



- ♦ A verb in a sentence expresses 'an action / a state or a time'.
- ♦ A Latin verb has two parts.

They are: i) a stem and ii) an ending. (e.g. **am - at**)

- A verb has three persons: First Person, Second Person and Third Person.
- A verb has two numbers: Singular and Plural.
- ♦ The ending of a verb alters depending on the person and number of the verb.
- ♦ All the infinitive forms of the verbs ending in "-are" belong to the 1st conjugation.

VOCABULARY

| <u>Nouns</u> | <u>Verbs</u> |
|---------------------------------|---|
| agricola, ae (m) - farmer | am are - to love (amo, amas, amavi, amatum) |
| filia, ae (f) - daughter | laudare - to praise (laudo, laudas, laudavi, laudatum) |
| rosa, ae (f) - rose | labor are - to work (laboro, laboras, laboravi, |
| regin a, ae (f) - queen | monstrare - to show (monstro, monstravi, |
| stell a, ae (f) - star | monstratum) |
| lun a, ae (f) - moon | vulnerare - to wound (vulnero, vulneras, vulneravi, vulneratum) |
| aqu a, ae (f) - water | ornare - to decorate (orno, ornas, ornavi, |
| mens a , ae (f) - table | vocare ornatum) - to call (voco, vocas, vocavi, vocatum) |
| poeta, ae (m) - poet | cantare - to sing (canto, cantas, cantavi, cantatum) |
| naut a, ae (m) - sailor | navig are - to sail (navigo, navigas, navigavi, |
| schol a, ae (f) - school | navigatum) dare - to give |
| spin a, ae (f) - thorn | (do, das, dedi, datum) |
| | |
| | |



I. Decline the following words in singular and plural.

- 1. stella, ae
- 2. aqua, ae
- 3. luna, ae
- 4. poeta, ae
- 5. regina, ae

II. Decline the following words in singular and plural with meaning.

- 1. mensa, ae
- 2. rosa, ae
- 3. agricola, ae
- 4. schola, ae
- 5. nauta, ae

III Translate the following English words into Latin.

- 1. of the poet
- 2. to the queen
- 3. stars (subject)
- 4. to the farmers
- 5. queen (subject)
- 6. sailors (object)
- 7. moon (subject)
- 8. by roses
- 9. of the sailors
- 10. of the school

IV. Identify the case, number and gender of the following.

- 1. rosam
- 2. stellae
- 3. nautis
- 4. poetarum
- 5. reginas
- 6. schola

- 7. agricolam
- 8. lunas
- 9. mensarum
- 10. aquae

V. Conjugate the following verbs in prsent, imperfect and future tenses.

- 1. ornare
- 2. laborare
- 3. cantare
- 4. navigare
- 5. vocare

VI. Translate the following.

- 1. We are working.
- 2. They will sing.
- 3. She was praising.
- 4. I sing.
- 5. You were singing. (singular
- 6. I was calling.
- 7. You decorate. (plural)
- 8. He was loving.
- 9. They will demonstrate.
- 10. She works.

VII. Match the following.

| 1 | present | six |
|---|-------------|---------------|
| 2 | conjugation | noun |
| 3 | genitive | laudabat |
| 4 | future | monstrat |
| 5 | cases | of the farmer |
| 6 | dative | verb |
| 7 | declension | to a poet |
| 8 | imperfect | amabit |
| | | |

VIII. In the following sentences add the proper Latin endings.

- 1. The poet loves the farmer. (Poet--- amat agricol---.)
- 2. The farmer's daughter calls the queen. (Agricol--- fili--- vocat regin---.)
- 3. The poet of the queen praises the stars. (Poet--- regin--- laudat stell---.)
- 4. The daughter decorates the table. (Fili--- ornat mens---.)
- 5. The sailor gives water to the farmer. (Naut--- dat aqua--- agricol---.)

IX. Translate the following sentences into English.

- 1. Regina puellam amat.
- 2. Puella reginam amat.
- 3. Puella filiam agricolae vocat.
- 4. Filia agricolae puellam amat.
- 5. Filia agricolae vocat.

X. Translate the following sentences into Latin.

- 1. The queen is farmer's daughter.
- 2. The poet is sailor's uncle.
- 3. The girls give the farmer's table to the queen.
- 4. The girl loves the queen's daughter.
- 5. The girls are daughters of the farmers.



QUOTES

"Omne initium est difficile."

(Every beginning is hard.)

"Festina lente."

(Make haste slowly.)